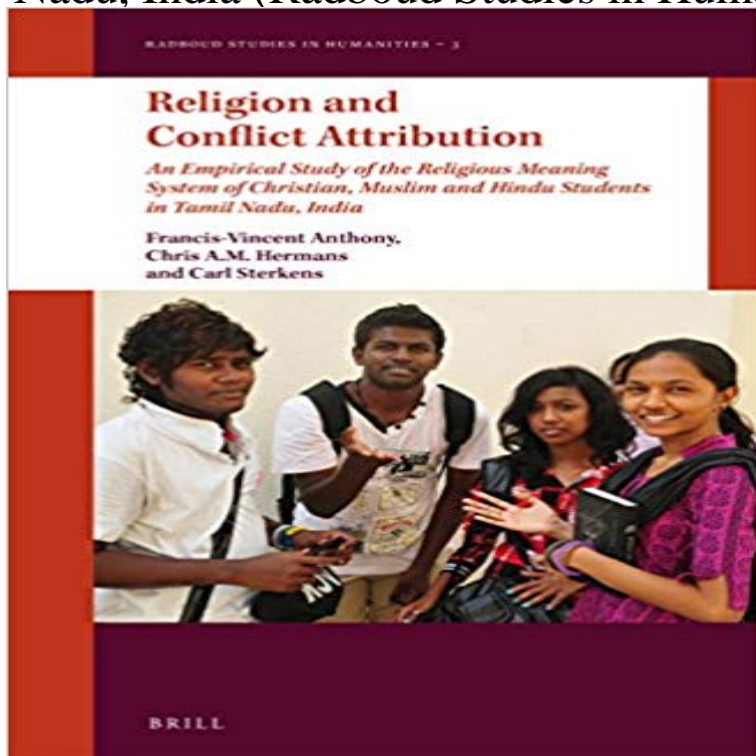


## Religion and Conflict Attribution: An Empirical Study of the Religious Meaning System of Christian, Muslim and Hindu Students in Tamil Nadu, India (Radboud Studies in Humanities)



Religion can play a dual role with regard to conflict. It can promote either violence or peace. Religion and Conflict Attribution seeks to clarify the causes of religious conflict as perceived by Christian, Muslim and Hindu college students in Tamil Nadu, India. These students in varying degrees attribute conflict to force-driven causes, namely to coercive power as a means of achieving the economic, political or socio-cultural goals of religious groups. The study reveals how force-driven religious conflict is influenced by prescriptive beliefs like religious practice and mystical experience, and descriptive beliefs such as the interpretation of religious plurality and religiocentrism. It also elaborates on the practical consequences of the salient findings for the educational process.

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