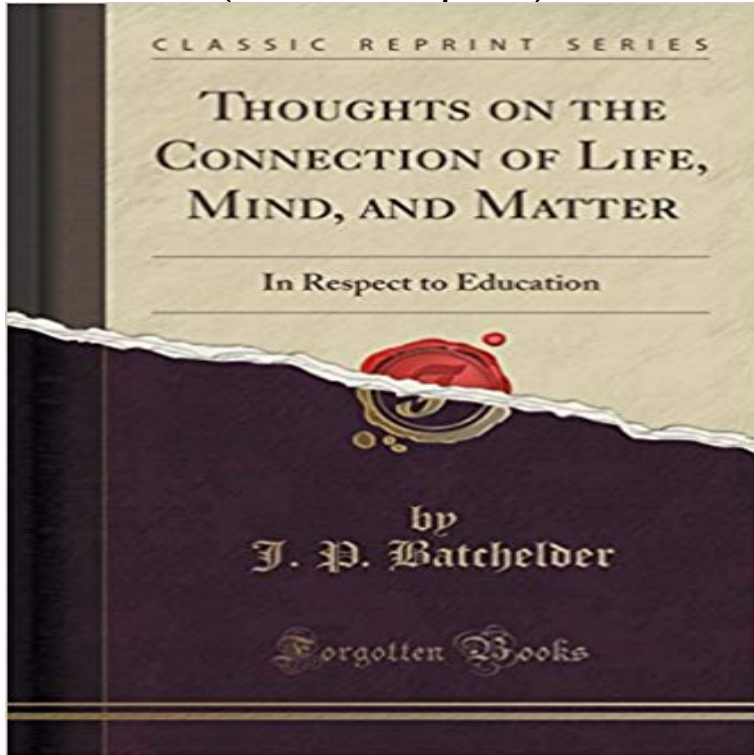


Thoughts on the Connection of Life, Mind, and Matter: In Respect to Education (Classic Reprint)



Excerpt from Thoughts on the Connection of Life, Mind, and Matter: In Respect to Education

The design of the author, in writing and publishing the following pages, is to direct the attention of public teachers and others, whose duties connect them with the education of youth, and of the public in general, should he be so fortunate as to reach the public mind, to those physiological principles, which, according to his view, constitute the very starting point at which all educational movements should originate, and to contribute something towards supplying a defect, which, it appears to him, exists in our systems of education. If he has failed in the execution of that design, he indulges the hope, that his humble labors will put some abler pen in motion, and consequently, be not wholly lost.

Early in his professional career, he was deeply impressed with the conviction, that a knowledge of physiology was as necessary to a correct understanding of the phenomena of disease, as those of health; and therefore, that all medical theories should be closely connected with, if not absolutely based on that science; which conviction induced him to study it with more than ordinary attention, and caused its principles not only to pervade most of his pathological reasonings, but influence, unduly perhaps, his metaphysical researches.

This circumstance led him in the first instance, to contemplate mental cultivation in the light of physiology, and finally induced him to connect its principles with those of education; the beneficial effects experienced in the education of himself, (for he is self-educated,) and others have fully satisfied him of the utility and importance of that connection; and as the culture of the intellect should commence in the nursery, and be carried on in the parlor as well as in the school or college, the subject commends itself to the consideration of parents, as well as

professed teachers. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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