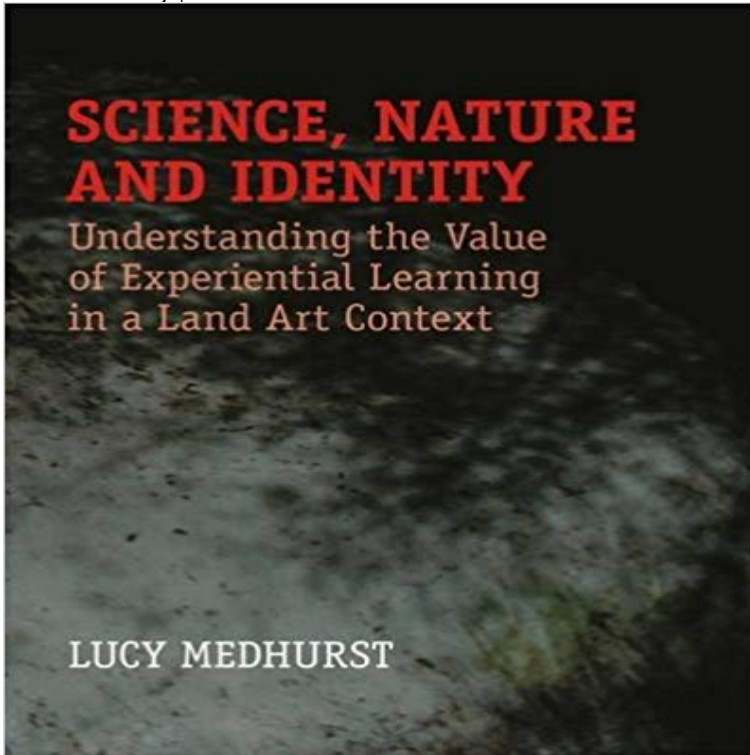


# Science, Nature and Identity: Understanding the Value of Experiential Learning in Land Art Context



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